

Easington Colliery Primary School



Remote Education Provision

A Guide for Parents/ Carers

January 2021

This information is intended to provide clarity and transparency to parents/ carers, about what to expect from remote education, if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day that a bubble closes, staff will dismiss pupils safely and calmly. Then, staff will endeavor to make phone calls to all parents to assess their needs, with regards to accessing the online learning that the school will provide.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E. we will opt for fitness challenges and short 'skill' tutorials, then also encourage pupils to be active where possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government expects schools to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)

We have planned our provision based on this guidance and have clarified some of the timings as set out below: -

<p>Primary school-aged pupils</p> <p>NB. Times in brackets are the length of the teaching videos.</p>	<p>Reception</p>	<p>RWI (15 mins)</p> <p>Maths (10 mins)</p> <p>Writing (15 mins)</p> <p>Curriculum</p> <p>Story time</p> <p>Plus links to other 'jobs' to do that do not require a pre-recorded video.</p>
	<p>Year 1</p>	<p>RWI (15 mins)</p> <p>Maths (10 mins)</p> <p>Writing (15 mins)</p> <p>1 x curriculum subject per day</p> <p>Story time</p> <p>Plus links to other 'jobs' to do that do not require a pre-recorded video.</p>
	<p>Year 2-6</p>	<p>Maths (10-20 mins)</p> <p>English (10-20 mins)</p> <p>Reading (10-20 mins)</p> <p>1 or 2 curriculum subjects per day</p> <p>Class novel (10 mins)</p>

Accessing remote education

How will my child access any online remote education you are providing?

Our virtual learning is available on our online platform – Google Classrooms. All pupils are provided with a Google classroom log in. Parents received an invite (via email) to the Google classroom, on behalf of the pupils.

The Google Classroom has been the focus of our ICT teaching time, during the autumn term, to ensure that our pupils are familiar with it, in the event of a partial closure.

If my child does not have digital or online access at home, how will you support them to access remote education?

During the parental phone calls on day 1 of a bubble isolating, teachers will determine what parents need, in order to support their pupils to learn at home. This could be stationery, paper, a chrome book (laptop) or other resources.

School will ensure that clearly labelled resources are available at the main entrance, and the office staff will let parents/ carers know when to collect these. If parents/ carers are unable to collect, school will deliver to the home address.

We strongly advise parents/ carers to use the online platform, however, if this is not possible, we will prepare paper packs, which can be collected from the main office. Again, if parents are unable to collect, these can be regularly delivered.

School can help parents to get more data on their mobile phones, if they do not have internet, and work can be submitted via Google classrooms, on their mobile device – we have a tutorial video on how to do this. If parents cannot access the Google classroom at all, we have set up year group email addresses: Year_@ecps.org.uk , where parents can return work. If parents cannot use an email address, there will be an isolated place, outside the main entrance, where parents can drop off completed work packs.

How will my child be taught remotely?

Pre-recorded lessons

Work to go along-side the lessons as Google docs, that can be edited and re-uploaded

Work to go along-side the lessons, that can be completed with pencil and paper

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Educational games and other apps.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation is that your child will log on each day and complete some work. They should watch the teacher videos, and at least comment to the teacher.

If your child is completing paper work, the expectation is that a photograph of the work is uploaded each day

If you're unable to upload or email work, you are expected to return a completed work pack, before you collect another.

(Staff will be available to collect completed work packs when delivering new packs)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff have a live spreadsheet for engagement. Staff will rate the engagement of students, and SLT will also check this.

The process for non-engagement is as follows:

- Class teacher attempts to make contact
- Class teacher passes student name to Attendance & Behaviour Manager
- Attendance & Behaviour Manager attempts to make contact
- Attendance & Behaviour Manager sends an email notifying parent that a welfare check will be carried out
- Attendance & Behaviour Manager, along with the Parent Support Advisor (PSA), carry out a home welfare visit
- If no answer, details will be passed to local authorities.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work uploaded via Google doc can be 'live marked' on the document and returned to the pupil.

Work uploaded, not in the form of a Google doc, will get a comment from the teacher – this might be a written comment, or our teachers also use 'Mote' to leave verbal feedback.

Every piece of work submitted will be 'marked'.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND should still receive their entitlement and staff will continue to work hard to meet their needs.

Work packs will be created, with work at their level, ensuring they can access this/ that the parent/ carer is prepared to support them with this

Support staff will also be online, on the Google Classroom, carrying out interventions via pre-recorded videos

The school's SENDCo will be on hand, to help and support the parents of any pupils with SEND, during an isolation period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating due to personal circumstances, but the teacher is still in school with their peers, they will not be able to create the same learning experience, with all of the pre-recorded videos.

Instead, work will be available for your child from one of the following sources:

- Oak Academy online learning
- BBC Online learning
- A pre-recorded 'pack' of work, with videos, completed by a teacher, to enhance and embed basic skills