

The Guidance & Learning Centre...

Introduction

The Guidance & Learning Centre (GLC) provides short term behaviour support for children with social, emotional and behavioural difficulties, either as an alternative to fixed term exclusions or short term respite behaviour support.

The GLC Programme

Good alternative provision appropriately meets the needs of the pupils who require its use. The GLC aims to meet specific personal, social and academic needs of these pupils.

The GLC programme differs from pupil to pupil depending on their specific need. Pupils complete *current* curriculum work, provided by their school, as well as focused tasks reflecting on their reason for referral, attempting to overcome barriers to learning.

The GLC specialises in: actions and consequences, behaviour reflection, anger management, resilience, empathy, social skills, emotional literacy, learning behaviours and growth mind-set, all providing specific skills transferrable on reintegration.



Referral Process

1. Home school contacts GLC
2. Home school contacts parents/carers (consent)
3. Home school arranges transport
4. Pupils attend the GLC for 9:15
5. Pupils collected by 2:45
6. GLC provides feedback to home school
7. Home school provides feedback to parents

Pupils may attend the GLC for one single day up to five full days per referral, however cannot exceed fifteen days in one academic year.

Pupils follow specific rules when attending the GLC and are encouraged to make correct choices. *Occasionally* pupils make poor choices, therefore are empowered to choose their own consequences:

- Extended day at the GLC
- Further day referral at the GLC
- Phone call to home school
- Phone call to parents

Pupils are encouraged to see education as a reward – returning to school and not returning to the GLC should be seen as the main goal.

The GLC is managed by Mr Dickinson, who has 15 years experience of working with children with social, emotional and behavioural difficulties, in both primary and secondary settings. He has completed the National Programme for Specialist Leaders in Behaviour and Attendance (NPSLBA) and TEACCH training for Autism.



The GLC has prevented a *significant* number of fixed term exclusions and provided children with education rather than exclusion. Over 1000 children have attended the GLC since 2006 and only 56% have been re-referred.

Testimonies

OFSTED 2018 'provide well-tailored support to pupils at risk of exclusion from up to 21 schools and have achieved considerable success in reintegrating these pupils back into school.'

Home school Head Teacher 'School found the GLC to be very supportive of both school and children referred there. Using the GLC has reduced the number of behaviour issues.'

Home school Head Teacher 'Excellent facility and support for both the school and the pupil, thank you'

Home school Head Teacher 'I am very thankful for the help and support the children in my school have received over the years.'

The GLC has previously worked in partnership with the following schools:

- Acre Rigg Infant School
- Blackhall Primary School
- Cassop Primary School
- Cotsford Primary School
- Deaf Hill Primary School
- Durham Gilesgate Primary School
- Easington Church of England Primary School
- Easington Colliery Primary School
- Hesledon Primary School
- Howletch Lane Primary School
- Jesmond Gardens Primary School
- Our Lady of Lourdes RC Primary School
- Our Lady of the Rosary RC Primary School
- Our Lady Star of the Sea RC Primary School
- Ribbon Academy
- Ropery Walk Primary School
- Sacriston Primary School
- Seaham Trinity Primary School
- Seascape Primary School
- Seaview Primary School
- Shotton Colliery Primary School
- Shotton Hall Primary School
- South Hetton Primary School
- St Joseph's RC Primary School
- St Mary's RC Primary School
- St. William's Catholic Academy, Trimdon
- Thornley Primary School
- Westlea Primary School
- Wingate Primary School
- Yohden Primary School

All behaviour is a form of communication – the GLC provides opportunities for children to communicate in a safe space. The GLC is positive, constructive and corrective, not punitive. It is a place of...



positive



reinforcement



The Guidance & Learning Centre

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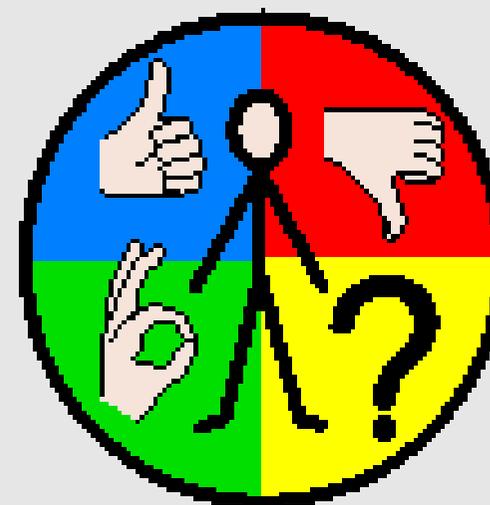
<http://www.ecps.org.uk/community/the-guidance-learning-centre/>



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Guidance & Learning Centre



Flagship School