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Enhanced Main-stream Provision

“The Learning Zone”



Specialist ASD provision.
Easington Colliery Primary School
Centre of Excellence for Inclusion

“A place for all children”

“Pupils with special educational needs make excellent progress”

Ofsted 2014

The Learning Zone...

What is an enhanced mainstream provision?

The EMP is part of a range of provision available within Durham Local Authority to meet the needs of pupils who are on the Autism Spectrum. It is based at Easington Colliery Primary School. We are a mainstream school with an EMP resource. Easington Colliery Primary School is an inclusive school and is a Centre of Excellence for the Inclusion Quality Mark.

Who can access the Enhance Mainstream Provision?

Consideration for placement within the EMP is given to children experiencing significant needs relating to their autism and will not be progressing as expected in a mainstream environment. Pupils identified for consideration are likely to have complex presentation and will usually have a diagnosis of Autism. They will have the ability to make progress with the National Curriculum within a broad range expected for a pupil of their age however their well being, participation and progress in school are impacted on significantly as a consequence of Autism related to sensory, social, communication and anxiety needs.

What does the Enhanced Mainstream Provision offer?

A full range of mainstream experiences alongside specialist support. There is additional curriculum access to elements focussing on social communication needs, developing safe and positive relationships, emotional awareness and regulation and self help with an embedded focus on developing children's independence skills. Higher than usual levels of adult support are available and are used appropriately to ensure your child can access all aspects of school life.

"My son has learning difficulties and school have been brilliant in encouraging his progress"
Parent of Year 2 Child

How are referrals to the Enhanced Mainstream Provision made?

A request will be made by your child's school to the Communication and Interaction panel, to consider your child's placement at the EMP. This is a panel of professionals from a range of backgrounds who meet monthly. The panel consider referrals and make recommendations based on the evidence submitted.

If your child is successful they will be allocated a SEN Case Worker who is based at County Hall. They are responsible for managing your child's move from their current school to the Enhanced Mainstream Provision.

The SEN Case Worker contacts the Enhanced Mainstream Provision and a 15 day consultation period begins. This is a period where all involved confirm that a move to the EMP is in the best interest for the child and a start date is set and transition planned.

What does a typical day look like?

- Arrive at school by taxi
- Attend breakfast club
- Sensory Room – working on sensory/motor targets
- Literacy – in class
- Play Time – support on main yard or in Learning Zone
- Numeracy – in class
- Lunch Time – support main hall or in Learning Zone
- Phonics/Guided Reading/ SALT Programmes
- Social Programme
- Sensory Room – working on sensory/motor targets
- Children escorted to taxi by adults
- Children return home.

NB: This is only an outline. The timetable of the day, location, content and level of support is adapted and personalised to meet your child's needs.

How will I know what's going on in my child's school if they get a taxi?

All parents of children at Easington Colliery Primary School have access to;

- A school Facebook Page
- The School Website
- Termly Newsletters

In addition to this, parents of children accessing the Enhanced Mainstream Provision will receive;

- A weekly phone call
- Home school diaries

DREAM... ASPIRE... ACHIEVE...

The Sensory Room



The Learning Zone

