

**Easington Colliery Primary School**  
**Pupil Premium Evaluation 2019-2020**

Budget Summary				
Desired Outcome	Cost	Impact	COVID	
A	School to address emerging needs rapidly and develop expertise to overcome barriers to learning, ensuring good outcomes for pupils in receipt of pupil premium funding and identified SEND	<b>£47,051</b>	<p>*** 2019 date:</p> <p>In KS1 45% of PP pupils, with an identifies SEND achieved the expected standard in reading (33% nat) and writing (24% nat) and 55% in maths (36% nat)</p> <p>In KS2 64% of pupils of PP pupils, with and identified SEND achieved the expected standard in RWM compared with 25% nationally</p>	<p>COVID- During lockdown children with SEND and an EHCP had a weekly phone call to address any barriers. All pupils had the option of communication with their class teacher via email and this often led to pupils receiving alternative options for learning or technical support where necessary. Any pupils who were not engaging were called to ascertain any issues which could be addressed.</p> <p>SALT support continued throughout lockdown Sensoryworx OT provided 1:1 support for some high needs pupils and telephone consultations to support families.</p> <p>EHCP and high needs pupils contacted weekly during lockdown (209 phone calls made) (£200)</p>
B	At the end of EYFS the proportion of disadvantaged pupils attaining the expected standard in those areas is closer to the national average and the gap is beginning to diminish and is	<b>£26,735</b>	<p>A baseline is currently being taken to access where the children coming into year 1 are, in order to address any gaps in learning.</p> <p>During the lockdown we offered home learning initially with an email in order for children to receive feedback from their teachers. This was offered across all year groups, and as it developed over lockdown teachers began to upload videos and tasks were moved onto google classroom (further training is taking place to ensure if we have year groups isolating in future the learning from classroom to home is as seamless as possible so learning time isn't lost). DFE guidance on remote learning states," Where needed, this is high-quality and safe, and aligns as closely as possible with in-school provision."</p>	

	tracked throughout year 1			<p>Engagement during lockdown:  Percentage of engagement:  60% of all pupils (Sutton trust research evidenced that nationally this was 45%)  73% of PP pupils</p> <p>A telephone call was made to non-engagers to ascertain what the barriers were. (£50)  Of the 40% that didn't engage:</p> <ul style="list-style-type: none"> <li>• 12% were 'doing their own thing'</li> <li>• 1% increase in pupils attending school</li> <li>• 15% were struggling with printing/ own abilities. Those people started receiving regular support from Senior leaders/ Parent Support Advisor and paper copies were delivered</li> <li>• 4% said they had work commitments which prevented them supporting home learning/ children were with grandparents and declined any sort of support and said pupils were fine</li> </ul>
C	At the end of year 1 difference between pupil premium funded pupils and other pupils at ARE is close to the national average and the gap is beginning to diminish	<b>£22,735</b>	A baseline is currently being taken to assess where the children coming into year 2 are, in order to address any gaps in learning.	
D	At the end of year 2 difference between pupil premium funded pupils and other pupils at ARE in reading is close to the national average and the gap is beginning to diminish	<b>£54,533</b>	We will use the spring term data and the baseline assessments to carefully track this cohort within year 3	
E	Increased rates of progress for PP pupils in reading in year 3 Increased rates of progress for PP pupils in maths in year 3	<b>£31,235</b>	We will use the spring term data and the baseline assessments to carefully track this cohort within year 4	
F	At the end of KS2, pupils eligible for pupil premium working at GDS in writing will be close	<b>£24,735</b>	We will use the spring term data and the baseline assessments to carefully track this cohort within year 5 and year 6	

	to other children nationally			
G	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.	<b>£10,000</b>	<p>Prior to lockdown the curriculum was developed with key members of staff with a focus:</p> <ul style="list-style-type: none"> <li>• Being meaningful and relevant</li> <li>• Building upon prior learning</li> <li>• Developing pride in the local community</li> <li>• Encouraging a thirst for knowledge about the world</li> <li>• Making pupils ready for life.</li> </ul> <p>. Impact upon on data is yet to be evaluated.</p>	Laptops and iPad were bought for CLA (£1500)
H	Pupils eligible for PP will have their mental health needs met in school and as a result with achieve in line with other pupils.	<b>£37,000</b>	<p><b>One-to-one therapeutic support</b></p> <p>Out of 26 children accessing one-to-one therapeutic support in the summer term, 15 (58%) children are receiving pupil premium.</p> <p><b>Place2Talk</b></p> <p>Out of 130 children accessing Place2Talk in the spring term, 55 (42%) children are receiving pupil premium.</p> <p><b>Transition Groups</b></p> <p>Out of 14 children accessing transition groups 6 (43%) children are receiving pupil premium</p>	<p>Place2be continued to support families throughout lockdown.</p> <p>Phone calls were made to key families and emotional support was given virtually.</p> <p>Parent counselling has continued to be delivered remotely throughout lockdown.</p>

			<b>Parent Counselling</b> 6 parents accessed counselling through Alison. All <b>6 (100%)</b> parents had a child receiving pupil premium			
I	Increased attendance rates for PP children.	<b>£52,208</b>		Percentage Attendance	Persistent Absence	
			School	97.1	10.8	
			National Average	95.9	8.3	
			School Pupil Premium	95.6	16.8	
			National Pupil Premium	94	18.1	
J	Provide PP children with a rich curriculum offer including extra-curricular activities and residential experiences to raise aspirations, self-esteem and educational outcomes.	<b>£15,600</b>	Pupils took part in forest school, climbing, cookery, some residentials – Ford Castle and London went ahead prior to lockdown.			During lockdown pupils accessing the school provision accessed Adam Bushnell story teller ( <b>£2600</b> ) and cookery from Sarah McCallister ( <b>£8160</b> ). Keep Active provided activities for key worker children and vulnerable pupils ( <b>£11000</b> )  87 children accessed the provision over lockdown 42% were PP
K	Parents supported and upskilled to	<b>£47,051</b>	Place2be and PSA ran and emotion coaching workshop for parents			PSA continued to contact and support families throughout the lockdown. ( <b>£200</b> )

	meet the needs of their children and to engage in the wider experiences that school has to offer.		PSA made 146 parent contacts 50% were PP	
	<b>Total Budget Spent</b>	<b>£321,800</b>		